Carmen Pampa Fund Fact Sheet



Transforming the lives of Bolivians through education.

Carmen Pampa Fund

Founded in 1999, Carmen Pampa Fund (CPF) is a Minnesota-based non-profit organization that generates resources to assist with the growth and development of the Unidad Académica Campesina-Carmen Pampa (UAC-CP), a college in rural Bolivia that serves poor families through education, research, production, and community service projects.



Areas of Study

- Agronomy
- Nursing
- Education
- Veterinary Science
- Ecotourism





The College offers undergraduate degrees in five different academic areas.

The areas of study were chosen by UAC-CP founder Sr. Damon Nolan, MFIC, because they respond to the needs of the people living in remote and under-served rural areas of Bolivia.

The mission of the College calls graduates to respond to and solve problems in their home communities.



Unidad Académica Campesina-Carmen Pampa (UAC-CP)

Located in a small mountain village three hours northeast of Bolivia's capital city of La Paz, the UAC-CP was founded in 1993 to provide Bolivian youth with access to higher education and job and leadership training.

With a vision of a more prosperous, equitable, and healthy life for all Bolivians, and guided by the motto 'Learning is Transformative,' the primary mission of the College is to provide practical, needs-based higher education to young women and men who will return to their rural communities to promote positive social and economic change.

Over its 21-year history, the impact of the College has been profound. Graduates have markedly improved income levels and are serving targeted rural areas; they deeply value their education and consider the College responsible for their access to new opportunities.

Recognition & Achievement

- Education and Health Committee of the Legislative Assembly of Bolivia, 2011. UAC model named "Meritorious Institution of the State" for providing access to higher education and contributing to successful development.
- United States Agency for International Development (USAID), 2007. UAC-CP named a leader in higher education for Bolivia's mountainous Yungas region.
- United Nations Subcommittee for the Eradication of Poverty, 2003. UAC-CP named as one of the world's top models for eradicating poverty.

Graduate Feature

Juan Carlos Ballivián

Hometown: Tocana (Afro-Bolivian community located in Nor Yungas)

Major: Agronomy

Graduation Year: 2009

Current Job: Deputy Ombudsman for the Bolivian government's national human rights office.

In June 2016, Juan Carlos Ballivián was named ombudsman within the national government. In this job, Juan Carlos has become one of Bolivia's leading human rights defenders, addressing issues such as child labor and general equality on a national level.

As an Afro-Bolivian, Juan Carlos has led the charge for broader recognition and inclusion of Afro-Bolivians. After graduating from College, he served on the United Nations Human Rights Council, cofounded the National Afro-Bolivian council, and led the movement to pass the 2010 National Law Against Racism and Discrimination

Juan Carlos attributes his success in advocacy and leadership to what he describes as the "deep habit of service" that the College instills in all of its graduates. "Service to the greater community was at the center of our UAC-CP education," he says.

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UAC-CP Alumni

As of January 2017, 552 men and women have graduated with undergraduate degrees.

Results from 2013 graduate survey:

- 95% of UAC-CP graduates were employed in 2012.
- 89% were employed in the same field as their area of study.
- 91% worked in jobs that support Bolivia's rural area.
- 72% found jobs they wanted after graduation.
- 48% of UAC-CP graduates are women.
- 42% of alumni have advanced degrees.
- 300% increase in income reported between UAC-CP graduates and their parents' generation.
- 62% of alumni were scholarship recipients.

Academics

The UAC-CP offers degrees in five major areas of study. During the 2016 academic year, 648 students registered for classes.

Entrepreneurship

In 2017, the College is launching a Business Institute. It will allow students to learn best practices in business development and empower them to become business owners and operators.

Production

The College produces coffee, meat products, vegetables, and wood furniture. Proceeds from the sale of products are used to subsidize the College's general operating costs.

Research

All students are required to research, write, and defend a thesis project. In preparation, 100% of students are required to participate in science fair competitions.

Social Service Extension

Students are required to participate in social service outreach programs in rural communities as part of their academic coursework. Extension projects include: public health visits, crop research projects, animal vaccinations, and educational workshops.

Leadership

The College provides various ways for young people to gain leadership skills and experiences that incorporate indigenous culture.



"Education is a core value. It is the way for any child, in any part of the world, to improve his or her life. I'm proud to know that our legacy will help to educate young Bolivians at the College." -Sharon Bussard, pictured with her late husband Paul.



People of all ages and incomes can be legacy donors. Contact Carmen Pampa Fund to learn how *you* can include the College in your planned giving.