or twenty years, the Unidad Académica Campesina-Carmen Pampa’s (UAC-CP or the College) innovative education, combining academic studies with hands-on learning experiences, has prepared young Bolivians to contribute to the positive social and economic development in their country.

We have always believed that the mission and work of the UAC-CP plays a critical role in empowering Bolivians to respond to the needs of impoverished populations. Now, thanks to a detailed survey of UAC-CP graduates completed in March of this year, we have the data to support that belief. We are excited to share some results of the graduate survey in this annual report.

As of June 30, 2013 (the end of our last fiscal year), the College has graduated 431 women and men who now form a strong community of UAC-CP alumni who are serving the poor, stimulating economic growth, promoting environmental stewardship, and ensuring social well-being in rural Bolivia. They are committed to supporting their alma mater to ensure that students following in their footsteps have the same opportunities to succeed.

We are most encouraged to learn that 95% of UAC-CP graduates were employed during 2013, and 91% reported that they work in areas that support the rural area. In addition, a majority of alumni listed “training and supporting people most in need” as the number one reason for job satisfaction. This demonstrates the powerful influence of the College’s mission; graduates have responded to the call of service.

Not only are graduates finding work to support the rural area, they are also markedly improving their standard of living indicators as compared to their standard of living during childhood. We attribute these economic improvements to their education.

For many alumni, the UAC-CP is just the beginning of their academic career. We are proud that alumni continue to study after graduation. Forty-two percent of alumni have earned post-graduate degrees, including specialized certificates, master’s degrees, and doctorate degrees.

While we are overwhelmingly encouraged by graduates’ responses, the survey also points out areas for improvement. Graduates recommend the UAC-CP focus on improving laboratories, libraries, and IT services. Alumni responses also provide suggestions for ways the College can expand the curriculum to best prepare students with applicable job readiness skills and leadership development. Graduate feedback will serve as a basis for strategic planning and fundraising at both the College and CPF.

After two decades, it’s exciting to have data to demonstrate the far-reaching impact of the UAC-CP’s work on the lives of its graduates and the work they are now doing to carry out its mission.

We are grateful to all of you who make higher education possible. In the words of one graduate: “I thank all of those who dreamed to create the UAC-CP, for I am the reality of that dream.”

Sincerely,

Tara L. Nolan  Susan Vento
Executive Director  Board Chair
Freddy Villca uses his degree in education in a unique way. The 2010 UAC-CP graduate works as Director of Risk Management for his home municipality of Charazani. He spearheads a project that teaches people to prepare for and respond to natural disasters. Freddy has developed a series of workshops to facilitate discussion about the risks of severe weather, the function of a weather warning system, and the importance of a written response plan. To date, Freddy has developed 38 community plans to help small communities respond to sudden and excessive weather conditions such as rain, hail, and snow.

Experiential learning is a core part of the workshops. Participants are asked to consider different types of plausible disasters and then, as a community, develop a response plan. “For example,” Freddy explained, “if my community is near a river, I would have to consider the risks and develop a plan so that in the case of flooding, it wouldn’t affect my community.”

In some instances, communities have already taken steps to prepare for worst case scenarios. People have built greenhouses to protect plants from excessive rain or snow; some farmers have installed irrigation systems to prepare for drought. Other communities have installed coverings to provide shelter for their cattle during harsh winter conditions.

Within each plan, communities must also identify a person responsible for communicating weather alerts. As the central hub for weather alerts and with access to a weather station that provides weather predictions, Freddy communicates directly with community representatives via cell phone or radio to ensure that the word of potential danger is spread quickly. The ultimate goal, Freddy explains, is to limit the negative impact of sudden or severe weather on small farmers.

“Education has changed my life,” said 2004 UAC-CP Agronomy graduate Dr. Rosemary Gutierrez.

In May, Rosemary received her Ph.D. in plant science with a specialty in entomology from South Dakota State University (SDSU) in Brookings, SD. Her husband Javier Mollinedo, a 2004 graduate of the UAC-CP’s Veterinary Science Department, was also awarded his Ph.D. during the same graduation ceremony.

Although Rosemary has eight years of research experience and a Ph.D., she believes there is still more to learn. She is currently looking for a post-doctorate in entomology that will give her more experience developing and managing projects, writing grants and looking for funding. Additional experience will allow her to develop important contacts with organizations interested in financing projects in Bolivia where she would like to continue working as a researcher.

“Experiential learning is a core part of the workshops. Participants are asked to consider different types of plausible disasters and then, as a community, develop a response plan. “For example,” Freddy explained, “if my community is near a river, I would have to consider the risks and develop a plan so that in the case of flooding, it wouldn’t affect my community.”

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“My education at the UAC-CP prepared me for the work I do today,” Freddy said. “Of course the knowledge I received from the College and my ability to teach are important, but more than anything the College instilled in me a deep sense of values. I’ve been called to help people in impoverished communities live better lives.”

Without education, Rosemary said, she wouldn’t have been able to break out of the cycle of poverty in which her parents live. “I know that without a college degree I would have continued to live in poverty; I would have continued to live without many aspirations for a better life.”

Today, Rosemary dreams not only of a better life for herself, but also for her three children: Shalom (15), Dennis (10), and Diane (1). “I know I can give them a better life because of the doors that education has opened for me.”

Rosemary recognizes that the opportunity to study in Carmen Pampa is what launched her successful academic career. The UAC-CP, she said, was her only real option for study at the university level. “I don’t think I would have ever finished my undergraduate degree had I not studied at the UAC-CP, much less gone on to do post-graduate work.”

Dr. Rosemary Gutierrez, Ph.D.

“I don’t think I would have ever finished my undergraduate degree had I not studied at the UAC-CP, much less gone on to do post-graduate work.”
1. What was the most challenging part of implementing the survey?

The most challenging aspect was the fact that much of the contact information that we had for graduates was outdated; cell phone numbers had been disconnected and emails bounced. However, when I did connect with a graduate over the phone, the most common response was palpable enthusiasm and gratitude towards the UAC-CP and sincere desire to complete the survey.

2. What is the most interesting thing you discovered from the data?

From the survey responses, we were able to confirm that income between generations has increased notably, that graduates are serving the rural areas, and that alumni feel that their education has allowed them to be more effective members of their communities.

It is also very clear that a majority of graduates greatly value the UAC-CP for having provided them with the support and guidance not only to develop as professionals but also to develop as confident and humble leaders in their communities.

3. Why do you think the survey is important?

The survey gives graduates a loud and clear voice. It allows them to express their sincere gratitude to all of the people who have made the UAC-CP what it is today. It also allows them to provide suggestions to improve the preparation and development of students and allows alumni to offer ideas of how they can donate money, time, and work experience to help current students succeed.
### Key Financial Information

#### Operations

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<th>2013</th>
<th>2012</th>
<th>Change</th>
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<tbody>
<tr>
<td>Support &amp; Revenues:</td>
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<tr>
<td>Public Support</td>
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<td>Net Assets</td>
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<td>Beginning of Year</td>
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<td>Net Assets End of Year</td>
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<td>Total Net Assets</td>
<td>$145,826</td>
<td>$129,316</td>
<td>$16,510</td>
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#### Financials

- **CASH AND EQUIVALENTS**: $154,766
- **NET CURRENT ASSETS**: $145,826

Note: Complete financial statements are available at [www.carmenpampafund.org](http://www.carmenpampafund.org)

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### Board Members

- **Susan Vento**: Board Chair
- **Ann Leahy, MSW**: Vice Chair
- **Steven Lukas, EdD, CPA**: Treasurer
- **Mark Leahy**: Secretary
- **Mary Pat Lee**: (May 2013 – present)
- **Becky Monnens**: (May 2013 – present)
- **David Flannery**: (through December 2013)
- **Pablo Eduardo**: (May 2013 – present)

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### UAC-CP Leadership

- **Hugh Smeltelkop, Ph.D.**: Director General
- **Fr. Emilio Medrano**: Vice Director
- **Sr. Andrea J. Lee, IHM**: Archdiocese of Saint Paul and Minneapolis

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### Emeritus Board Members

- **Emeritus Archbishop Harry J. Flynn**: Archdiocese of Saint Paul and Minneapolis
- **Professor Richard C. Leahy**: Founder
- **Professor Edward Flahavan**: Founder

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### Emeritus Board Members

- **Sr. M. Damon Nolan, MFIC**: Chancellor
- **University Academica Campesina-Carmen Pampa**: President, St. Catherine University, Saint Paul, MN

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### CPF Leadership

- **Tara L. Nolan**: Executive Director
- **Richard C. Leahy**: Founder

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### UAC-CP Leadership

- **Hugh Smeltelkop, Ph.D.**: Director General
- **Fr. Emilio Medrano**: Vice Director

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### Honorary Board Members

- **Rev. Dennis Dease**: President, University of St. Thomas, Saint Paul, MN
- **Sr. Andrea J. Lee, IHM**: President, St. Catherine University, Saint Paul, MN

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### Honorary Board Members

- **Bishop Juan Vargas**: Diocesis of Corico, La Paz, Bolivia
- **Jorge Crespo**: President, SEMBRAR Foundation, La Paz, Bolivia
- **Jaime Aparicio**: Former Ambassador of Bolivia, Washington, DC
- **Joseph Horning**: President, Horning Brothers, Washington, D.C.